*NB: Students may notice that many of these categories overlap and link. They may choose to record this in their own ways (e.g. arrows, colour coding, Venn diagram, etc)*

Sexual and physical safety

*sexual assault*

*STIs*

*BBVs*

*pregnancy*

*intoxicated sex*

*regrettable sex*

*unwanted sex*

*sexual assault*

*sexual harassment*

*sexual abuse*

*consent – 16 years or over in WA*

*criminal record*

*sexting*

*pornography*

Legal safety

Respectful relationships

*emotional literacy – being able to express emotions and communicate to partner*

*ability to manage big emotions*

*understanding own and partner’s emotional needs*

*mental health – depression, anxiety, bullying, self-harm, suicide (all in relation to coping with the things listed in the other sections)*

*bullying*

*loss of friends*

*break up with partner*

*impact on family relationships – fights with parents and siblings*

*reputation*

*image of self*

*impact on school/work*

*consent – ready, willing, able*

*communication*

*respect*

*safer sex*

Emotional safety

Social and reputation safety

Lots to think about

keeping safe

with sexual activity