



School Climate Assessment (Student)

This survey is an inclusivity assessment tool that students can use to share their experiences about their school environment, especially how it is for lesbian, gay, bisexual, transgender, intersex and other students who are diverse in sex, gender or sexuality (LGBTIQ+). This is part of a process to identify how supportive your school climate is of LGBTIQ+ students, and where there are areas for improvement.

Your answers to this survey are anonymous. Please be as honest as you can about what is happening in your school.

SCHOOL CLIMATE

1. Do you think students who are same sex attracted, intersex, or gender diverse would/do feel safe and included at your school?

- Yes No Don't know

Why or why not?

2. If you were (or are) same sex attracted, intersex or gender diverse, would you feel comfortable talking about it with other students at school?

- Yes No Don't know

Why or why not?



3. If you were (or are) same sex attracted, intersex or gender diverse, would you feel comfortable talking about it with teachers and other staff members at school?

- Yes No Don't know

Why or why not?

4. Does your school ever display materials (posters, flyers, booklets) around your school that show same sex attracted and gender diverse people in a positive way?

- Always Often Rarely Never

5. Does this material ever get torn down or have graffiti written on it?

- Yes No Don't know

BULLYING AND HARASSMENT

6. Do you know if your school has policies around bullying and discrimination?

- Yes No Don't know

7. Do you know whether the bullying policy specifically includes homophobia or transphobia?

- Yes No Don't know

8. Have you ever witnessed or experienced verbal or physical harassment/bullying because of sexuality or gender identity?

- Never Once a term Once a week Every day

What happened?



9. How often have you verbally or physically harassed/bullied other people because of their sexuality or gender identity?

- Never Once a term Once a week Every day

10. How often do you hear homophobic or transphobic language at your school (e.g. 'that's so gay', 'lezzo', 'faggot', 'shim', 'tranny' or 'she male,' etc.)?

- Never Once a term Once a week Every day

11. How often have you used language that is homophobic or transphobic, such as 'that's so gay', 'lezzo', 'faggot', 'shim', 'tranny' or 'she male,' etc.?

- Yes, all the time Yes, sometimes Yes, once Never

12. How often do the teachers and other staff at your school intervene to stop gender or sexuality-related harassment/ bullying?

- Always Most of the time Sometimes Never

How do they do it?

13. How often do the teachers and other staff at your school stop students using homophobic language in the classroom or around the school?

- Always Most of the time Sometimes Never

How do they do it?



14. Are there any consequences for students who bully same sex attracted, intersex or gender diverse students?

- Yes No Don't know

What are they?

15. Do you know where to go to if you need to report homophobia, transphobia or other forms of discrimination at your school?

- Yes No Don't know

Where would you go?

RESOURCES AND SUPPORT

16. Do you know if your school has any specific programs or groups to support students who are gender diverse, intersex or diverse in their sexuality? (e.g. student diversity groups)

- Yes No Don't know

What are they?

17. Do you know if your school takes steps to highlight diversity or celebrate LGBTIQ+ events like Trans Day of Visibility, IDAHOBIT, Wear It Purple Day or Pride?

- Yes No Don't know

What are they?



18. Does your library have fiction and non-fiction books that include positive LGBTIQ+ characters or that discuss diversity in sex, gender or sexuality in a positive and informative way?

- Yes No Don't know

Can you give an example??

19. If you wanted information on gender diversity, intersex variations or diverse sexualities, would you know where to find it at your school?

- Yes No Don't know

If yes, where?

20. Are there teachers or staff members at your school who you or your friends would feel comfortable talking to about gender diversity, intersex or same sex attraction?

- Yes No Don't know

Who?

21. Do you feel confident that any discussions with teachers and staff members about gender, intersex or sexuality would remain confidential?

- Yes No Don't know

Why or why not?

22. Do your class lessons include positive examples of gay, lesbian, bisexual, intersex, or transgender people?

- Always Most of the time Sometimes Never

Which ones?



23. Do your sex education lessons include discussion about same sex attraction, gender identity, intersex and/or diverse relationships?

- Yes No Don't know

Can you give an example?

24. Are students allowed to take their same sex partners to school events, such as the formal?

- Yes No Don't know

25. Are students allowed to wear all parts of the uniform whether they are a boy or a girl?

- Yes No Don't know

26. Do you have any ideas for ways that your school could be more supportive of same sex attracted, intersex and gender diverse students?

27. If you have any further comments please use the space below.

Thank you!

Your answers will help us to create a safer and more inclusive school.

If this survey brought anything up for you or you need to talk about any of the issues raised, please speak to one of your teachers, the student wellbeing officer or the school psychologist or counsellor.

If you are having a hard time and need to talk to someone straight away, please call Kids Helpline on 1800 55 1800.

More information about Inclusive Education WA can be found at <https://bit.ly/iewa2020>