	RELATE Stage 2: ASSESSMENT TASK - PHOTOSTORY				
	Explanation in response to questions posed is clear and well written. Shows a deep understanding of issues associated with gender stereotypes. 8-9	Shows comprehensive understanding, interpretation and application of gender stereotype issues in a visual manner. Shows innovation, thought and skill in photographic representation. 8-9	Both elements of the Photostory are creatively presented. No spelling or punctuation errors. Obvious care taken in the completion of this task. 2		
	Explanation relates somewhat to questions posed. Shows some understanding of issues associated with gender stereotypes. 6-7	Shows an acceptable level of understanding and application of gender stereotypes issues. Made an effort to take own photgraphs. 6-7	Both elements of the Photostory are neatly presented. Minimal spelling and punctuation errors. Some care taken in the completion of this task. 1		
	Information is not entirely related to questions posed. Superficial or basic explanation. 4-5	Shows a limited understanding of gender stereotypes. Used magazine pictures rather than taking own photos.4-5	Both elements of the Photostory are presented in a careless and untidy manner. Minimal effort made in the completion of this task. 0.5		
	Information has little or nothing to do with the questions posed. 0-3	Demonstrates little or no knowledge of gender stereotypes. Used magazine pictures rather than taking own photos. 0-3	Little care and effort made with attempting both elements of the Photostory. Task not completed. 0		
Student	**Quality of written explanation /9**	**Quality of visual representation /9**	**Presentation /2**	**TOTAL**	**Comments**