



PROGRAM (continued)

		CONCURRENT SESSIONS		
		<i>Seminar Room 1</i>	<i>Seminar Room 2</i>	<i>Seminar Room 3</i>
12.45-1.55		Practical Workshop: Ideas for teaching abuse prevention education Holly-ann Martin; Safe4Kids	Practical Workshop: Ideas for teaching key biological concepts Dr Lorel Mayberry; Curtin University	Practical Workshop: Ideas for teaching key social and emotional concepts Holly Coombe; Cannington Community Education Support Centre
1.55-2.00		Changeover		
2.00-3.10		Practical Workshop: Ideas for teaching abuse prevention education Holly-ann Martin; Safe4Kids	Practical Workshop: Ideas for teaching key biological concepts Dr Lorel Mayberry; Curtin University	Practical Workshop: Ideas for teaching key social and emotional concepts Holly Coombe; Cannington Community Education Support Centre
3.10-3.20	<i>Theatre</i>	Changeover, Tea and coffee available		
3.20-3.50	<i>Theatre</i>	Keynote address: Social safety online – Programming for inclusion Tim Bavinton (Executive Director), Patricia Jones (Manager Education Health Promotion & Training) and Erin Smith (Professional & Community Education Program); Sexual Health and Family Planning ACT [via video link]		
3.50-4.00	<i>Theatre</i>	Closing Remarks		

A special thanks to the members of our symposium advisory committee who helped to compile our program:

- Holly Coombe, Cannington Community ESC
- Sue Dimitrijevic, SHQ
- Amanda Flood, John Tonkin ESC
- Jacqui Hendriks, Curtin University
- Lorel Mayberry, Curtin University

Thank you also to the Curtin University students who have volunteered at this event.

Curtin University offers a range of professional development opportunities in the area of school-based sexuality and relationships education. Upcoming events can be viewed at www.sreteacherproject.eventbrite.com.au Should you wish to join our mailing list, please email our Project Manager jacqui.hendriks@curtin.edu.au

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SEXUALITY AND RELATIONSHIPS EDUCATION FOR STUDENTS WITH SPECIAL EDUCATIONAL NEEDS

Symposium – 19th August, 2016

Technology Park Function Centre, Bentley, WA



WELCOME



Curtin University is pleased to welcome you all to the Sexuality and Relationships Education Symposium focusing on students with special needs. This symposium is one of a range of strategies to enhance sexuality and relationships education in Western Australian schools. The *Sexuality and Relationships Education (SRE)* program has been funded by WA Health and is implemented through the Collaboration for Evidence, Research and Impact in Public Health in the School of Public Health at Curtin University.

The program aims to increase opportunities for practising and pre-service teachers to enhance skills in the area of sexuality and relationships education. The focus on sexuality and relationships education is especially important in today's changing society. Research shows rates of sexually transmitted infections among young people in Western Australia are of concern and knowledge of STIs and transmission is poor. We also know many young people begin sexual activity during their secondary school years. There is significant research that highlights the importance of relationships and the association between positive relationships and good health and education outcomes. Issues such as bullying, which is now complicated by a range of virtual bullying possibilities; discrimination; gender identity; and communication, decision making and problem solving skills play a vital role in the health and wellbeing of young people in today's society. The *Sexuality and Relationships Education* program provides a range of professional development opportunities to explore this complex range of issues.

This Symposium has been initiated due to a significant number of requests from teachers seeking professional development to enhance their facilitation of SRE with students with disabilities and learning difficulties. The Symposium program offers a range of exciting and innovative sessions. We hope the program provides you the opportunity to discuss, network and to strengthen the dedicated workforce in Western Australia.

Associate Professor Sharyn Burns
Co-Director Collaboration for Evidence,
Research and Impact in Public Health
School of Public Health
Curtin University



The Public Health Division of the WA Department of Health is pleased to welcome educators from the special needs education sector to this Symposium presented by Curtin University and specifically organised and designed with your needs at the forefront. This is the second symposium on sexual health and relationships education (SRE) in schools delivered by Curtin University as a platform for the presentation and dissemination of new and innovative research findings and exemplary practise across the school health education sector. It is the first with a focus on SRE for special needs students and brings together leading SRE academics, educators, program planners and policy practitioners involved in education for young people with learning difficulties and disabilities.

Curtin University's teacher training and professional development program, inclusive of this Symposium, is funded by WA Health in response to the limited knowledge, increased risk and high rates of sexually transmitted infections (STIs) among young Western Australians. This event also complement's the teacher curriculum support on the 'Growing and Developing Healthy Relationships' (GDHR) website.

A key objective of WA Health is to prevent and control STIs among young people through the provision of high-quality, school based education about healthy relationships and sexual health. This Symposium makes an important contribution to the state and national priority actions to build STI-related knowledge and skills among young people.

You and your commitment as an educator is where the great work and the difference is made in student's future health knowledge, beliefs, behaviours and relationships. Your role in crucial primary prevention is the reason WA Health has a sustained commitment to teacher workforce development and the delivery of high quality sexuality and relationship education in Western Australian schools.

I trust that you will find the presentations and networking opportunity stimulating. I hope that the symposium continues to enrich the diverse and dedicated workforce that supports the delivery of sexuality and relationship education in Western Australia

Maryrose Baker
Sexual Health and Blood-borne Virus Program
Communicable Disease Control Directorate
WA Department of Health

PROGRAM

8.00-8.30	Seminar 1 & 2	Registration / Coffee / Agency displays
8:30-8.50	Theatre	Opening welcome <ul style="list-style-type: none"> Maryrose Baker (Senior Policy & Planning Officer); Sexual Health and Blood-borne Virus Program, Communicable Disease Control Directorate, WA Department of Health Welcome to country <ul style="list-style-type: none"> Dr Richard Walley OAM
8.50-9.20	Theatre	Keynote Speakers: Our student experience <ul style="list-style-type: none"> Grace, Jesse and Haylee; Youth Disability Advocacy Network
9.20-10.00	Theatre	Stakeholder Showcase: Key stakeholders in Western Australia <ul style="list-style-type: none"> School of Special Educational Needs – Disability (SSEND) Sexuality Education, Counselling and Consultancy Agency (SECCA) People 1st Programme (PIP) Safe4Kids
10.00-10.30	Seminar 1 & 2	Morning tea / Agency displays
10.30-10.45	Theatre	Stakeholder Showcase: GDHR - Growing and developing healthy relationships. Providing curriculum support for teachers in relationships and sexual health education <ul style="list-style-type: none"> Maryrose Baker (Senior Policy & Planning Officer); Sexual Health and Blood-borne Virus Program, Communicable Disease Control Directorate, WA Department of Health
10.45-11.15	Theatre	TaLa Made: Teaching and Learning Adjustment to support students with special needs to access sexuality and relationships education curriculum <ul style="list-style-type: none"> Alan Jago (Consulting Teacher); School of Special Educational Needs – Disability (SSEND), WA Department of Education
11.15-12.00	Theatre	Stories from the Field Session Chair: Dr Lorel Mayberry; Curtin University <ul style="list-style-type: none"> Protective Behaviours Scope & Sequence Document Rebecca Whiteley and Ailsa Williams; Riverside Education Support Centre Sexuality Concepts Resource App Ruth Swan and Ashleigh Taylor; SECCA Act Up! Jordina Quain; Red Ginger Services Baby Think It Over Angharad Omodei; Red Ginger Services
12.00-12.45	Dining Room	Lunch

Some points to make your day more enjoyable:

- Feel free to approach any of our Curtin University volunteers throughout the day if you require any assistance. They are all wearing black t-shirts.
- Please take your time to look through this program, and to become acquainted with the venue and the location of breakout rooms.
- Please try to get to the various sessions on time, out of respect for the presenters and your fellow delegates.
- We encourage you to view the various agency displays that are set-up in Seminar Rooms 1 and 2. These will be available during the morning registration session, during morning tea and throughout lunch.
- Free Wi-Fi is available throughout the conference venue. Please look at the electronic signage in the foyer for the password.
- Professional photographs and videography will occur throughout the day. If you do not wish to have your photograph taken, please advise the registration desk at the start of the day.
- Certificates of attendance will be available for collection at the end of the day.
- We kindly ask all delegates to complete the enclosed evaluation and submit it at the end of the day.