



School RSE Grants 2022-2023 Grant application

1. School details

School name:	
Key contact:	
ICSEA:	
Address:	
Email:	
Phone:	

2. Description of short school community project

Project title:	
Description of the project (maximum 500 words):	

3. Explanation of how the grant will benefit students and / or parents

How will the grant directly support the project to foster the provision of effective RSE for students and / or parents in your school community? (maximum 500 words):

The aim of the *School RSE Grant* is to assist directly in the provision of an effective RSE program for students and / or parents at your school. Please tick any of the following objectives that apply to your project:

- Improving the RSE knowledge of young people.
- Improving the RSE skills, attitudes and behaviours of young people.
- Capacity building of teachers to deliver effective RSE in schools.
- Capacity building of parents to more confidently approach effective RSE at home.
- Community engagement to improve knowledge, attitudes, skills and behaviours in relation to RSE.
- Developing a whole school approach to RSE.
- Other (please specify):

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4. Target Group and Participants

Target group:	
Expected participant numbers:	

5. Amount of funding sought and expenditure

Expenditure items to be funded by grant (insert extra rows if needed)	Estimated cost
Total cost of grant	\$ (GST exc.)
	\$ (GST inc.)

6. Direct Link(s) to RSE topics listed on GDHR website

Your project must directly link to an RSE topic listed on the GDHR website:

- Diversity Emotional Wellbeing Respectful Relationships
 Growing bodies Healthy Literacy Staying Safe

For further information and ideas visit <https://gdhr.wa.gov.au/learning/learning-activities>.

How does the project directly link to an RSE topic listed on the GDHR website (maximum 200 words):

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7. Project Planning, Implementation and Evaluation

Project planning:

- I have read and understood the grant application eligibility criteria.
- I understand that all of the grant applicant eligibility criteria must be adhered to if successful with our funding application.
- I will consult with representative/s from the target group about the project.

Project implementation:

- I understand that an invoice with an ABN for payment of the grant needs to be received before 1 May 2023.
- I understand that the project itself needs be completed by the end of Term 2, 2023.

Project Evaluation:

- Upon completion of the project, I will complete the project evaluation summary report (attached) and email it to gdhr@health.wa.gov.au by the end of Term 2, 2023.

- I understand the summary report must include a brief overview of the project, evaluation results and the acquittal of funds received by the WA Department of Health.
- I will include photos of the project or event/s as part of the summary report and agree to have any submitted photos, newspaper articles and resources developed (i.e. posters or flyers) used to promote future RSE grants.
- I will obtain written parental consent for the use of any photos and videos that include students, students' work, parents or community member (if applicable).
(See Department of Health consent form in Downloads section.)

8. Project contact details

Name:	
Job title:	
Email:	
Phone:	

9. Fund administrator/Financial contact details (if different to Project contact)

Name:	
Job title:	
Email:	
Phone:	

10. Key contact declaration

I declare that the information presented on this form is true and correct. I agree that, should funding be granted, I will be personally responsible for ensuring that my school will abide by the grant applicant eligibility criteria as outlined in the Application Form. Furthermore, I understand that signing below entitles the WA Department of Health to make further enquiries relating to the information disclosed on this form, if necessary.

Name:	
Job title:	
Signature:	
Date:	

11. Authorisation by line manager or Principal

Name:	
Job title:	
Signature:	
Date:	

Project evaluation

This evaluation must be provided upon completion of the project and emailed to gdhr@health.wa.gov.au by end of Term 2, 2023.

Project implementation overview (200-300 words)	
What was carried out? What went to plan? What did not go to plan? What worked well? What did not work well? What lessons were learned? What outcomes were achieved?	
Project aim	
<input type="checkbox"/> Improving the RSE knowledge of young people. <input type="checkbox"/> Improving the RSE skills, attitudes and behaviours of young people. <input type="checkbox"/> Capacity building of teachers to deliver effective RSE in schools. <input type="checkbox"/> Capacity building of parents to more confidently approach effective RSE at home. <input type="checkbox"/> Community engagement to improve knowledge, attitudes, skills and behaviours in relation to RSE. <input type="checkbox"/> Developing a whole school approach to RSE. <input type="checkbox"/> Other (please specify):	
Evaluation (200- 300 words)	
How did your project meet the above aims? How did you measure this? e.g. pre and post surveys, participant numbers, quality of resources developed.	
Evidence of project – photos, newspaper articles, resources developed, etc (NB: Parental consent forms must be obtained for photos including students)	
Acquittal of funds	
Funding received	\$
Breakdown of how funds were spent (insert extra rows if required)	
Total	\$ (GST exc.)
	\$ (GST inc.)
Unexpended budget	\$ (GST exc.)
	\$ (GST incl.)



School Relationships and Sexuality Education Grants 2022-2023

The [Growing and Developing Healthy Relationships](#) website (GDHR) supports schools to deliver comprehensive RSE with lesson plans, guidelines and training opportunities. The following topics are on the GDHR website:

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|---|--|---|
| <input type="checkbox"/> Diversity | <input type="checkbox"/> Emotional Wellbeing | <input type="checkbox"/> Respectful Relationships |
| <input type="checkbox"/> Growing bodies | <input type="checkbox"/> Healthy Literacy | <input type="checkbox"/> Staying Safe |

See <https://gdhr.wa.gov.au/learning/learning-activities> for ideas on the above topics including:

- | | | |
|---|---|---|
| <ul style="list-style-type: none">• identifying emotions• expressing emotions appropriately• positive thinking• resilience• personal strengths• family & cultural identity• personal identity• beliefs and values• gender stereotypes | <ul style="list-style-type: none">• trusted networks• consent• protective behaviours• respectful relationships• communication skills• positive coping strategies• managing changes• peer influence• bullying & discrimination• risk taking | <ul style="list-style-type: none">• growing bodies• body image and media• puberty• pregnancy, conception & birth• help seeking• health literacy• sharps & blood safety• online safety• decision making skills |
|---|---|---|

The **Department of Health is offering small grants (of up to \$1200)** to schools to support their Relationships and Sexuality Education programs. The aim of these grants is to provide resources that will assist in the provision of effective, comprehensive RSE.

Schools can apply for grants to run the following types of activities:

1. Two days of relief teaching to enable school staff to undertake professional development in RSE and / or work in school to improve on existing RSE programs.
2. Facilitate parent workshops given by teachers and / or students (grants cannot be used to pay for outside professionals to conduct RSE training, internal salaries or wages, but can be used to pay for relief so that staff can be released to attend training).
3. Competitions to create adverts (radio / TV / social media) promoting positive RSE behaviours (e.g. how to seek help, how to manage changes, bodily autonomy).
4. Creation of a specific 'health' room that can be used to display RSE health messages and posters.
5. Creations of a collaborative art piece with an RSE theme.
6. Development of a puberty kit for puberty lessons (with examples of products that relate to puberty e.g. pads, tampons, period knickers, bra, shaver, deodorant, etc). See [GDHR Puberty Kits lesson](#).
7. Creation of 'goodie bags' of assorted craft materials for the GDHR [Year 5](#) and [Year 6](#) Reproductive systems lessons.
8. Purchase of books / resources to support the GDHR lessons (See [Resources](#) section for ideas).
9. Development of a whole school RSE Policy in consultation with parents.
10. Development and implementation of a student led initiative to improve RSE knowledge, skills, attitudes and behaviours of peers.



You can also apply for funds for an idea of your own! If you would like to discuss your idea prior to the closing of applications, please contact gdhr@health.wa.gov.au.

Instructions for applying

Please read the eligibility criteria and complete the Grant Application Form, returning it as soon as you can, but no later than 31 March 2023.

Application forms are available at gdhr.wa.gov.au/-/school-grants.

Email applications to: gdhr@health.wa.gov.au

Confirmation of your application will be provided within three (3) business days. If you have any questions or have not received confirmation of an application, please contact the GDHR team on 9222 2079.

Eligibility criteria

1. Grants will only be awarded to schools in Western Australia.
2. You must:
 - provide a title and description of the proposed short community project (maximum 500 words).
 - explain how the grant will directly support the proposed short community project to foster the provision of effective RSE for students and / or parents in your school community (maximum 500 words).
 - identify the target group and expected number of participants.
 - include the amount of funding sought and the expenditure items to be funded by the grant in accordance with the following:
 1. Grants can be used for prizes, venue hire, equipment hire / purchases, resources, catering (up to \$100).
 2. Grants cannot be used for internal salaries and wages, nor for paid professional development (due to potential DoH conflicts of interest).
 3. Grants can be used to employ relief teachers to free up staff for professional development or in-school RSE planning.
 - state how the proposed short community project directly links to an RSE topic listed on the GDHR website (See [Learning Activities](#) for further ideas on how to link your project to an RSE topic).
3. The completed Grant Application Form must be received by email to gdhr@health.wa.gov.au by **no later than 31 March 2023**. Applications received after all grant funding has been allocated or after 31 March 2023 will not be accepted for consideration.
4. The school must provide an invoice with an ABN for payment of the grant prior to 1 May 2022. Please note that this must be an invoice for the grant itself and not merely forwarding of an external invoice for goods or services of any kind.
5. Upon completion of the project the evaluation form must be completed providing a brief summary of the project implementation, evaluation of its results and the acquittal of funds (submitted no later than the last day of Term 2, 2023). This may be used in Department of Health publications, on the GDHR website or on The RSE Facebook page.



Grant approval process

Each application must meet all of the abovementioned Eligibility Criteria.

Further, grants will be awarded to those schools that most effectively provide evidence on:

1. the overall appeal and suitability of the proposed short school community project in relation to the aims and objectives of RSE (for more information see [GDHR Overview](#)).
2. how the grant directly supports the proposed short school community project to foster the provision of effective RSE for students and / or parents in the school community.
3. how the grant directly links to an RSE topic listed on the GDHR website (See [Learning Activities](#)).

All applicants will be notified as to whether their grant application has been successful or otherwise within 10 business days.

Enquiries should be directed to the GDHR team at the Department of Health by email at gdhr@health.wa.gov.au or by telephone on 9222 2079.